

EXHIBIT 6  
DATE 2-6-15  
HB 321

February 6, 2015

HB 321

Madam Chairperson, Members of the House Education Committee

I urge you to vote against HB321. I am a nutrition educator and a nutrition science instructor for the National Teachers Enhancement Network (NTEN) program at Montana State University in Bozeman. Many of the students I teach are high school science teachers. The role of the state legislature is to fund public education, not to develop instructional requirements for a Board of Public Education. Critical thinking skills are already taught across the curriculum in Montana's public schools. Discussion of actual controversies in science is already part of the science curriculum. To be competent learners, students need to understand and utilize the basic tenants of science. Alternative, untestable, non-reproducible, non-predictable theories are not part of science education. Thus, this bill is unnecessary, a deterrent to proper science education, and an action that would usurp the powers of the Board of Public Education under Montana's Constitution. *This bill may also violate separation of church and state,*

Respectfully submitted,

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